

Inspection of Angels Day Nursery Birmingham Limited

627 Walsall Road, Great Barr, BIRMINGHAM B42 1EH

Inspection date: 15 June 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children and staff enjoy really positive relationships. For example, when children are timid, staff remind them 'we are here for you'. This supports all children to settle. Children are keen to explore their environment. For example, they use their imagination as they role play firefighters. Children communicate well as they explain 'I am getting water for the fire'. Younger children enjoy being creative in the home corner. For instance, they cook meals and then give these to the staff to try. Children completely enjoy their time at nursery. Babies laugh with pure delight as staff sing songs and rhymes.

Staff hold babies' hands as they learn to walk. They use praise to develop the confidence of children who are taking their steps. Older children seek the help of the adult where it is required. For instance, children shout out 'help' when they become stuck. Staff swiftly respond to their call. Children are given lots of opportunities to learn about the world. They learn about how they can keep the world clean through recycling. Staff use a range of strategies to manage children's behaviour. This works well as children remind others of the rules. Children excitedly share when they reach the top of the rocket. Staff recognise this and celebrate their success with them.

What does the early years setting do well and what does it need to do better?

- Leaders complete regular supervisions on staff. However, these are not focused enough on ensuring that teaching practice consolidates what children are learning. For example, as staff plan lots of different ways to keep children busy, they do not consistently ensure that children have fully understood what they are intended to learn, before they jump from topic to topic.
- Positive relationships between children and staff ensure that all children settle well. Staff show good levels of patience and kindness towards children. However, at times, care routines do not consistently follow the needs of individual children, for example when they become tired.
- Staff liaise with other professionals well when there are significant delays in a child's development. However, occasionally, they do not recognise where there may be emerging concerns in a child's development. This does not maximise all children's full potential.
- Staff show a good understanding of their role as a key person. They gain children's starting points from parents. Staff then complete their own assessments and observations on children to build on what they already know and can do. Staff work collaboratively with parents as they work together to determine next steps for their child. They share ways that parents can build on their child's learning at home.
- The curriculum covers all areas of learning. Leaders place a focus on supporting

children's communication and language skills. There is lots of communication between adults and children. Staff read stories with lots of enthusiasm and excitement. Children enjoy looking at the pictures to answer questions about the story. They are confident communicators.

- Staff offer children a variety of meals throughout the day. Mealtimes are a relaxing and social environment. Staff support children where it is required. They use this time to speak to children about what their bodies need to stay healthy. As a result, children start to learn about healthy living.
- Staff provide children with lots of opportunities to learn about life in modern Britain, for example as they celebrate a range of festivals. Children learn about themselves and others. As a result of this, they show high levels of respect and concern for each other
- Leaders ensure that staff are deployed well to supervise the children as they play. They place focus on staff well-being and continuous professional development. Staff comment highly of the range of strategies leaders use to help 'uplift' them. Staff are well trained in first aid and how to administer medicine safely.
- Partnerships with parents are good. Parents comment fondly as they feel nursery is a second home for their child. There is ongoing two-way communication between nursery and home, which works well. Prospective parents are offered tours where key information is shared about the nursery and their child.

Safeguarding

The arrangements for safeguarding are effective.

Staff take effective steps to ensure the environment is safe. The nursery is clean throughout. Leaders and staff have a good understanding of safeguarding. They recognise different types of abuse, including child sexual exploitation and county lines. Staff act as soon as a child does not attend their session at the nursery. They actively seek out explanations if children come in with pre-existing injuries. All staff demonstrate a good understanding of the action they should take if they are concerned about a child's welfare. Leaders take effective steps to check the suitability of those they wish to recruit.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- refine care routines to take into consideration the individual needs of children
- identify where there may be potential concerns about a child's development and utilise support from other professionals to maximise a child's full potential
- support staff to focus more precisely on ways they can consolidate children's learning and understanding

Setting details

Unique reference number	EY412023
Local authority	Birmingham
Inspection number	10116315
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	52
Name of registered person	Angels Day Nursery Birmingham Limited
Registered person unique reference number	RP905956
Telephone number	0121 358 7717
Date of previous inspection	11 September 2013

Information about this early years setting

Angels Day Nursery Birmingham Limited registered in 2010 and is situated in Great Barr. The nursery is open Monday to Friday from 8am to 6pm all year round, with the exception of bank holidays. It employs 18 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 and above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Louise Chinyuku

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the nursery and has taken that into account in their evaluation of the nursery.
- The inspector viewed the nursery and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the nursery.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation and reflected on this.
- The inspector spoke to several parents/carers and took account of their views about the nursery.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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